

## EYFS / PRIMARY SLE PROFILE



## ANNA BOWMAN

<b>SLE designation (Date of designation &amp; Teaching School)</b>	<b>March 2017</b> <hr/> Ladywood Teaching School Alliance
<b>Current School (LA or Sponsor)</b>	St Saviour CofE Primary School Bolton Local Authority
<b>Recent OfSTED judgement (Overall and Leadership)</b>	Overall: Outstanding Leadership: Outstanding
<b>Context of School</b>	St Saviours is a single form entry, Church of England Voluntary Aided primary School in Bolton. Mobility is very low and therefore stability is high. Previously on entry, children at St Saviours' have been broadly in line or slightly below age related expectations, however this has begun to change and we have started to receive children with more complex learning and medical needs. The changing context of the school has meant that we have more single parent families and a greater social service involvement throughout the school.
<b>Particular area(s) of Expertise/ Strength (please show supporting data/ information)</b>	Early Years Foundation Stage
<b>How have you supported other schools or middle leaders and senior leaders in your own school?</b>	<p><b>My Background:</b>  I have Taught for 16 years with experience of teaching in EYFS, Yr 1, Yr 2 and Yr 6. This has given me a broad knowledge of the expectations across key stages.  I am a member of the Leadership Team for EYFS and KS1 with subject leadership of RE and Math's (achieving 'Outstanding' judgement in SIAMS inspection, Dec' 2016). I am jointly responsible for Assessment across the school, whilst stepping into the role of acting Deputy during two secondments of the serving Head Teacher. Within Early Years, I've developed an individualised tracking system, developed strong home/ school links and partnerships with parents alongside developing support staff and have enhanced the learning environment both indoors and outdoors.</p> <p><b>Supporting Other Settings:</b>  I have supported staff at other Primary Schools during secondments along with a feeder nursery supported with their staff development programme.</p> <p><b>Working at Authority Level:</b>  As part of an EY PSIG group I have produced exemplification documents for 30/50 month judgements in key areas to be used across the Borough.</p>
<b>What was the Impact of your support?</b>	<p><b>Other Settings</b>  I have supported smoother transitions from EYFS to Year 1, impacting on their improved phonics screening results the following year. This setting now have a fully subscribed Reception class and have enhanced their links with parents.  The nursery setting is focusing more on the delivery of their phonics in the pre-school class and are increasing their confidence with the delivery of phonics.</p> <p><b>Local Authority Level</b>  The LA PSIG involvement is resulting in the production of an exemplification document, to ensure consistent judgements are being made across the Borough.</p> <p><b>Own Setting</b>  "Children make particularly good progress in their emotional and physical development, as well as in their early writing skills. Well-organised assessment processes inform planning effectively so that a good range of engaging activities enables the children to build well on what they already understand and can do"  Ofsted 2011  I have developed staff professionally resulting in some staff furthering their career, moving on successfully to teaching training programmes.</p>