

SECONDARY SLE PROFILE



CAROLINE MOLYNEUX

SLE designation (Date of designation & Teaching School)	November 2015 Ladywood Teaching School
Current School (LA or Sponsor)	Sharples School Bolton Local Authority
Recent OfSTED judgement (Overall and Leadership)	Overall: Good Leadership: Good
Context of School	Sharples school is a smaller than the average-sized secondary school. There are more boys than girls. The proportion supported at school action plus or with a statement of special educational needs is above that usually found. The proportion of students supported by the pupil premium is above average. Nearly half the student population are from minority ethnic heritages, with the largest proportion from the Indian sub-continent. The proportion of students who speak English as an additional language is three times the national average.
Particular area(s) of Expertise/ Strength (please show supporting data/ information)	<ul style="list-style-type: none"> > Science > Assessment
How have you supported other schools or middle leaders and senior leaders in your own school?	<p>Both as Head of Science at my previous school and as Assistant Headteacher for STEM at Sharples School. My core purpose has always been to improve the achievement in engagement with and quality of Teaching and Learning in Science, not just within my own school but across schools both secondary and primary in my region. In my current role at Sharples I have been able to use my experiences to support leaders across a wider range of subjects. To achieve this I implemented a range of strategies including:</p> <ul style="list-style-type: none"> > Collaborative writing of new Schemes of Work. > Engaged all staff with the drive to improve their own T and L through regular shared practice and paired observations. > Working for the PiXL Club (Partners in Excellence) as a Science subject advisor associate to review and plan for change in science departments nationally. > Co-Facilitated the MLDP programme for middle leaders in Chorley and South Ribble using my own experiences of change leadership to coach and support colleagues in other schools. > Leading three successful cohorts of the Sharples' Good to Outstanding Programme providing personalised support programmes and coaching for staff within the STEM subjects to move their practice from 'satisfactory requires improvement to good'. > Facilitating a series of Professional Development Sessions for teaching and associate staff based upon action points generated through lesson observation cycles and school development plan action points including "Numeracy across the curriculum" and "Leadership Styles". > Implementation of a community-wide STEM enrichment scheme in order to increase the NOR at Sharples. > In June 2015 30 science subject leaders from across the NW attended a 1 day conference with bespoke sessions that could be opted for depending on the areas of interest. These included KS4 2016/17, Teaching and Learning ideas and A Level changes in Science. In addition to co-organising the event I presented a session for delegates.
What was the Impact of your support?	<p>Impact:</p> <ul style="list-style-type: none"> > At my previous school Balshaw's, GCSE results in Science (2 or more GCSEs A*-C) increased from 65% in 2004 to 91% in 2013. > At Sharples School the Science GCSE results were 100% (2 or more GCSEs A*-C) in 2015. These results were the best ever in all categories for the school. > Staff coached and supported in 2014/15 moved from requires improvement to good. > NOR at Sharples increased from 122 in 2013/14 to 162 in 2014/15.

What was the
Impact of your
support?

Impact Beyond Sharples:

- > I have supported two schools thus far as part of my role as a PiXL Science Associate to review their current practices and provide advice and support to move forward towards improved achievement and teaching and learning. Both schools were in requires improvement and were judged as “making good progress” during their last monitoring visit.
 - > Provided ongoing support for schools attending the Science Conference at Sharples including advice and visits to departmental meetings.
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