

# SECONDARY SLE PROFILE



## CAROL DAVIES

<b>SLE designation (Date of designation &amp; Teaching School)</b>	<b>February 2016</b> Ladywood Teaching School
<b>Current School (LA or Sponsor)</b>	Mount St. Joseph Bolton Local Authority
<b>Recent OfSTED judgement (Overall and Leadership)</b>	Overall: Good Leadership: Outstanding
<b>Context of School</b>	<p>Mount is Joseph is oversubscribed with approx. 900 students on roll.</p> <p>Well above average numbers of students are eligible for additional pupil premium funding.</p> <p>The proportion of students from minority ethnic backgrounds is above average and most of these students speak English as an additional language.</p> <p>Ofsted 2014          "The headteacher and other leaders are passionate about the care for and success of students."          "Governors have a good understanding of the school."          "The school's work to ensure that students are safe and secure is outstanding"</p>
<b>Particular area(s) of Expertise/ Strength (please show supporting data/ information)</b>	<p><b>Finance – Qualified Chartered Management Accountant</b></p> <p>Extensive business support experience including governance, HR, estates management, safeguarding and health and safety.</p> <p>Wealth of senior management experience, working across organisational boundaries, within schools and other complex public sector organisations with a focus on strategic planning, financial control, performance management and quality assurance.</p> <p>Senior Board Executive experience as Chair of Audit – Bolton NHS Foundation Trust</p>
<b>How have you supported other schools or middle leaders and senior leaders in your own school?</b>	<p>Supported senior leadership team and middle leaders to understand and manage an inherited deficit budget of £ 1.7 million (over 30% of the annual budget). Achieved through supporting and enabling staff, development of strategic budget planning forecasts, introducing clear financial management processes, challenging existing practice and undertaking staff restructuring.</p> <p>During last academic year I sourced and successfully secured grant funding to support partnership working in respect of school business management across a number of schools. This funding has been used to create a collaborative partnership bringing together a number of school business managers. This support is flexible and bespoke with individual schools as required.</p> <p>I have delivered financial training and support through the NPQH programme, and continue to deliver school financial management training to deputy and assistant headteachers.</p> <p>I have worked closely supporting other schools and with external contractors to develop new models of joint service provision for site teams.</p> <p>I have also supported numerous schools focusing on issues ranging from staffing restructures, recruitment issues, governance, compliance issues and health and safety concerns.</p>
<b>What was the impact of your support?</b>	<p>The school fully recovered the deficit position with the budget being managed during this financial recovery period to ensure there was no detriment to students, during the same period educational standards and attainment improved dramatically, and significant capital investment improved the building and learning environment.</p> <p>Through partnership and support working schools have benefited from:</p> <ul style="list-style-type: none"> <li>&gt; Financial benefits through joint procurement exercises</li> <li>&gt; Quality improvements e.g. improved strategic management information to Governors to support improved decision making and challenge.</li> <li>&gt; Improved confidence levels of staff and mitigation of risks associated with over reliance on key individuals within individual schools.</li> <li>&gt; Developed expertise of staff.</li> </ul>