

Curriculum Subject Coverage

Y6	<u>Computer Science</u> Using scratch or '2code'	<u>Information Technology</u> Different types of scams and Evaluating web-sites	<u>Digital Citizenship</u> Digital foot-prints	<u>Digital Literacy</u> Spreadsheets and graphs		
Y5	<u>Computer Science</u> Using scratch jr on ipads/daisy the dinosaur app or '2code'	<u>Information Technology</u> Saving work in folders and opening them back up again Facts and opinions	<u>Digital Citizenship</u> Explaining what a good digital citizen is (see scheme)	<u>Digital Literacy</u> Using shapes, images in a word processor and saving work		
Y4	<u>Computer Science</u> Beebots/ beebot apps/ kodable app	<u>Information Technology</u> Logging onto purple mash and using the internet to search	<u>Digital Citizenship</u> Cyber bullying (see scheme)	<u>Digital Literacy</u> How to type in word a word processor and begin to use images		
Y3	<u>Computer Science</u> <u>Codeapillar/ beebot apps/ kodable apps</u>	<u>Information Technology</u> Knowing what personal information is and using passwords	<u>Digital Citizenship</u> Usernames and passwords	<u>Digital Literacy</u> How to use a keyboard and type		
Y2	<u>Computer Science</u> Programming an 'imaginary' robot/exploring beebots/ codeapillars	<u>Information Technology</u> Naming parts of a computer and knowing what uses information technology and what doesn't	<u>Digital Citizenship</u> Rules to keep us safe and healthy online	<u>Digital Literacy</u> Using paint packages		
Y1	<u>Computer Science</u> Programming friends/ discussing real-life examples eg The street lights come on when	<u>Information Technology</u> Can explain how some technology at home and school works (using symbols if needed)	<u>Digital Citizenship</u> Knowing what to do if we see something online that we don't like	<u>Digital Literacy</u> Switching machines on/ beginning to use ipads/ computers		
EYFS	<u>Computer Science</u> Exploring things that have instructions	<u>Information Technology</u> Can explain how some technology at home and school works (using symbols if needed)	<u>Digital Citizenship</u> Exploring how to tell an adult if they see something they don't like	<u>Digital Literacy</u> Exploring digital literacy		