

SECONDARY SLE PROFILE



CHRIS EDGAR

SLE designation (Date of designation & Teaching School)	April 2017 Ladywood Teaching School Alliance
Current School (LA or Sponsor)	Westhoughton High School Bolton Local Authority
Recent OfSTED judgement (Overall and Leadership)	Overall: Good Leadership: Good
Context of School	Westhoughton High School is an 11-16, mixed community comprehensive school. Currently there are 905 students on roll. We are proud to be the only Secondary School in the town, serving the community by providing exciting educational opportunities and preparing the next generation for their various futures.
Particular area(s) of Expertise/ Strength (please show supporting data/ information)	<p>I am currently Deputy Headteacher at Westhoughton High school. My post requires me to lead and be accountable for personal development, behaviour and wellbeing of students, as well as leading the student support team in the operational management of behaviour and attendance across the school. I have led a number of significant changes, introducing pastoral structures and systems around behaviour and attendance to enable all students to receive quality support and care from staff who are equipped with a shared knowledge and understanding of all our students' needs, abilities and aspirations.</p> <p>I have led a number of initiatives which have reduced FTE's and sustained high attendance, thus impacting on student outcomes and I routinely evaluate strategic actions and modify planning where necessary to ensure impact. The most recent Ofsted inspection recognized my strong leadership in these areas and is reflected in the school's outstanding grade for PDBW. I have taken a leading role in setting up an attendance and behaviour partnership with other local schools and developed action plans across the four schools involved. I am currently involved in a pilot scheme with Bolton CAMHS aiming to develop sustainable emotional and mental health action plans across schools.</p>
How have you supported other schools or middle leaders and senior leaders in your own school?	<p>I really enjoy working alongside others and I always adopt a professional approach as I believe that a happy and engaging environment leads to best outcomes for all.</p> <p>I am a fully certified instructor with the Crisis Institute in the Management of Actual or Potential Aggression and deliver positive handling skills and de-escalation techniques to enable staff to develop skills that underpin sound behaviour management processes. I have trained to instructor level to deliver safeguarding training to all staff at level 1.</p> <p>Additionally, I have delivered a range of specific aspects of CPD across whole staff teams (e.g. supporting students who self-harm, behaviour management, data protection, emotion coaching, CSE etc) to ensure that the skill level of staff supports our young people to enjoy and achieve their potential.</p>
What was the Impact of your support?	The Pastoral structure work has ensured attendance is high profile across our school (96.8%) and has led to the development of consistent systems around behaviour which enable analysis of data to drive improvements. Those who work with me say that they feel supported and indicate they value my honest approach and calm manner. The most recent Ofsted found PDBW to be outstanding in our school. I look forward to supporting colleagues in all aspects of leadership within the fields of Behaviour and Attendance.