

## EYFS / PRIMARY SLE PROFILE



## ELIZABETH KEATING

<b>SLE designation (Date of designation &amp; Teaching School)</b>	<b>2018</b> Ladywood Teaching School Alliance
<b>Current School (LA or Sponsor)</b>	The Valley Community School Bolton LA
<b>Recent OfSTED judgement (Overall and Leadership)</b>	Overall: Outstanding Leadership: Outstanding
<b>Context of School</b>	We are a large primary school with over 500 pupils, with provision from 2-11 years. Our school consists of almost 100% EAL learners, the majority speaking Gujerati and practicing the Islamic faith. The school is situated in an area of high social deprivation. We are a fully inclusive school and a National Support School.
<b>Particular area(s) of Expertise/ Strength (please show supporting data/ information)</b>	<ul style="list-style-type: none"> <li>&gt; Teaching and learning throughout KS2</li> <li>&gt; Raising standards in KS2</li> <li>&gt; Curriculum leadership- Maths and topic based learning ( International Primary Curriculum)</li> <li>&gt; Cross curricular learning</li> <li>&gt; Mentoring of NQT/RQTs</li> <li>&gt; CPD</li> </ul>
<b>How have you supported other schools or middle leaders and senior leaders in your own school?</b>	<p>Throughout my teaching career, I have continued to be a class based practitioner, where I have led by example and modelled best practice, in order to support colleagues.</p> <p>In my role as Assistant Headteacher I have led staff development in maths and currently in developing the international primary curriculum. This has raised standards in teaching and learning and has helped the Valley to maintain its outstanding judgement.</p> <p>I have positive relationships with all staff and pride myself in being approachable. I use my skills and experience to coach and mentor others in a supportive and yet challenging manner, including numerous NQTs and RQTs.</p> <p>As a National Support School, I have worked within three other schools recently, providing CPD and 1:1 coaching.</p> <p>I have also worked on many cluster groups, including maths moderation and assessment materials with Headteachers.</p>
<b>What was the Impact of your support?</b>	<p>As maths lead I have led significant improvements. The Valley's KS2 achievement results have consistently remained in the top quintiles nationally. Our achievement and progress remains outstanding throughout the school.</p> <p>I have ensured that data informs future lessons and interventions.</p> <p>My support given to a maths leader in another school saw this school make sustainable improvements through the moderation process and modelling of procedures. This included writing a calculation policy, following writing one at The Valley.</p> <p>I have worked throughout KS2, including Year 6 , and have ensured a smooth transition between KS1/KS2 and KS2/KS3</p> <p>I currently organise all CPD at The Valley, and ensure that training is closely linked to school priorities and is good value for money.</p> <p>I have played a vital part in our school's coaching process using Professor David Hopkin's Theories of Action. During my mentoring of NQTs and RQTs I have consistently led by example with outstanding lessons and well embedded systems.</p>