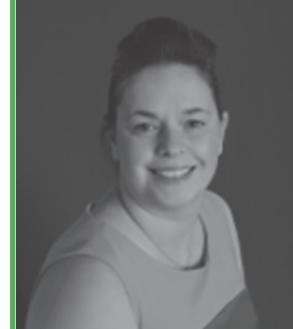


EYFS / PRIMARY SLE PROFILE



REBECCA GREEN

SLE designation (Date of designation & Teaching School)	March 2017 Ladywood Teaching School Alliance
Current School (LA or Sponsor)	Eatock Primary School Bolton Local Authority
Recent OfSTED judgement (Overall and Leadership)	Overall: Outstanding Leadership: Outstanding
Context of School	The school is an average-sized, one form entry Primary School. The vast majority of pupils are of White British heritage. The proportion of pupils supported by pupil premium is in line with the national average. The proportion of pupils who have special educational needs or disability is in line with the national average. Pupils start school with skills, knowledge and understanding below those typical of children of this age. By the end of key stage 2, all pupils make at least expected progress in Reading, Writing and Mathematics and the large majority make more than expected progress in Writing and Mathematics.
Particular area(s) of Expertise/ Strength (please show supporting data/ information)	<ul style="list-style-type: none"> > Staff CPD and Performance Management > Subject Leadership > School Self Evaluation and School Improvement > Creative curriculum > Learning environment
How have you supported other schools or middle leaders and senior leaders in your own school?	<p>Staff CPD - For the past twelve months I have been on secondment and during this time I have support the newly appointed Head Teacher in organising the staff CPD to ensure training is linked to school priorities and the school development plan. Staff training is well organised and impact from all training is monitored. I understand the importance of ensuring staff CPD is value for money and has an impact on school priorities and performance management. I am naturally a positive person who has delivered staff CPD through coaching sessions, staff training and working with the SLT to evaluate training and set action plans for the future.</p> <p>Subject Leadership and Creative curriculum - During the school inspection in June 2016 the schools curriculum at Eatock was recognised as being outstanding and tailored to the needs of the children attending the school. The curriculum at Eatock is topic based with outdoor learning being used to enhance the curriculum. During my secondment I have worked alongside the Head Teacher to improve the curriculum delivered in school as it was identified by Ofsted in April 2016 to be uninspiring. This has involved reflecting on the curriculum, looking at school resources and looking at how to move the curriculum forward by prioritising and organising resources. I have also undertaken regular lesson observations to look at the impact of changes introduced.</p> <p>Learning Environment - Over the past 5 years I have supported staff and middle leaders in both schools I have worked in to ensure the learning environment supports children's learning and promotes independence. I have worked with SLT's, Middle leaders, teachers, NQT's and ITT to deliver training on the learning environment and ensuring the classroom is child centered and linked to current learning. I have delivered training to governors as well as all levels of staff in school. I have observed lessons to look at how the learning environment is used by both children and teachers.</p>
What was the impact of your support?	The impact of my support has been that Eatock received an Ofsted grading of Outstanding in all areas in June 2016. The RI school I have been seconded to for the past twelve months received a positive Ofsted interim visit in March 2017 where the HMI commented on the improvements that had been introduced since the arrival of myself and the new Head Teacher in September 2016. In the report he also commented on the impact of my leadership as Deputy Head Teacher.