

## EYFS / PRIMARY SLE PROFILE



## LYNSEY BRIERLEY

<b>SLE designation</b> (Date of designation & Teaching School)	<b>June 2018</b> <hr/> Ladywood Teaching School Alliance
<b>Current School</b> (LA or Sponsor)	Ladywood School and Outreach Teacher
<b>Recent OfSTED judgement</b> (Overall and Leadership)	Overall: Outstanding Leadership: Outstanding
<b>Context of School</b>	Ladywood School and Outreach Service is a unique organisation, which has three cohesive elements; a 130 place school for pupils with complex learning needs, an Outreach Service which provides support to approximately 1,000 children/young people across Bolton LA, a National Teaching School (designated 2012) and a National Support School.
<b>Particular area(s) of Expertise/ Strength</b> (please show supporting data/ information)	<b>SEND:</b> <ul style="list-style-type: none"> <li>&gt; Assistant Head Teacher at Ladywood School- Curriculum lead/ ARR Lead</li> <li>&gt; Specialist teacher at Ladywood Outreach Service and team leader</li> <li>&gt; School support at Firwood School</li> <li>&gt; Teaching school facilitator- NQT/ ITT/ Schools Direct</li> <li>&gt; Edge Hill University- SEND in the mainstream setting</li> <li>&gt; EHCP advice and involvement with pathway and procedures</li> <li>&gt; BSCIP advice and involvement with pathway and procedures</li> <li>&gt; Identification of need: ASD, SLCN, SCIN and Cognition and Learning</li> </ul> <b>Teacher training:</b> <ul style="list-style-type: none"> <li>&gt; Elklan tutor</li> <li>&gt; Outstanding Teacher Programme facilitator</li> <li>&gt; Outstanding Teaching Assistant Programme facilitator</li> <li>&gt; Communication in the classroom- Initial teacher training/ NQT/ Schools Direct training</li> <li>&gt; Teaching school facilitator- bespoke primary and secondary packages</li> </ul> <b>Curriculum:</b> <ul style="list-style-type: none"> <li>&gt; English lead</li> <li>&gt; Schemes of Work in English- Speaking/ Listening/ Reading/ Writing (P3- ARE Y6)</li> <li>&gt; Communication lead</li> <li>&gt; Communication Friendly School</li> </ul>
<b>How have you supported other schools or middle leaders and senior leaders in your own school?</b>	<p>As Assistant Head, TLR English Lead, Specialist Teacher for the Outreach Service and Outreach Team Leader, I have worked in a wide range of settings including EYFS, primary, secondary, mainstream and specialist settings. I have led on several key projects, implementing key school improvements and fully contributed to support strategic leadership.</p> <p>In my role as Assistant Head, I collaborate wholly with the leadership team to form clear actions, effectively communicate with staff to implement plans, establish both formal and informal mentor support where necessary, set clear targets for success and celebrate success.</p> <p>In Outreach I support a wide range of settings to achieve consistency of provision and high quality support for pupils with SEND. Achieved through observation, identification of need, action planning, support to implement strategy, modelling of new strategies and staff training.</p> <p>I have implemented and adapted the Ladywood Schemes of Work in English from P3- Band 6 (ARE Y6), to reflect core national initiatives in Communication, English and SEND.</p> <p>I have supported Firwood Special School who were being supported by the LA through a Collective Working Group. My aim was to raise the profile of communication by establishing communication rich classrooms and environments, whilst also developing and enhancing the skills, knowledge and expertise amongst all staff. Providing staff training, coaching and mentoring specific staff, developing peer partnerships to share best practice, leading by example and celebrating achievements has been instrumental to its success.</p> <p>Through my facilitator role, I have coached and supported a range of colleagues from ITT to experienced teachers and teaching assistants. Whilst gaining Elklan Level 4 and the accreditation of the Communication Friendly School award, I feel that I have led Ladywood School and Outreach Service through an era of exciting and innovative change. Working collaboratively with SLT to establish a succession plan to maintain a total communication environment.</p>