



Reading and Phonics at Ladywood School

At Ladywood we support the learning of phonics through Letters and Sounds, which is embedded in our individual schemes of work in 'Phonics for Reading' and 'Phonics for Writing'. This ensures that every child follows a highly personalised curriculum, using their individual scheme of work, enabling all pupils to be given the opportunity to build upon phonic skills in order to progress in reading.

Our main reading scheme is Oxford Reading Tree, which is used throughout school. However the main reading scheme is supplemented by a wide range of reading materials, which wholly support individual reading, as well as the whole school curriculum. In addition, we offer a wide range of sensory reading materials, in order to support those children that are not at the level of reading letters and words, allowing them opportunity to explore books and develop early joint attention and engagement.

Our curriculum ensures that pupils are given opportunity to learn a wide range of vocabulary and develop skills to answer well differentiated questions, linked to understanding text. Specific objectives, linked to understanding vocabulary and answering blank level questions are well embedded through our Reading Scheme of Work.

Supporting children to understand vocabulary and read is an integral part of our Ladywood offer and something that we strive to involve parents with in every way. We regularly communicate with parents via the Reading Diary/ class Dojo and also offer parent training in order to provide a whole team approach to supporting our children to read.