

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2022



Commissioned by



Department
for Education

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It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£ 0
Total amount allocated for 2020/21	£0
How much (if any) do you intend to carry over from this total fund into 2021/22?	£ 0
Total amount allocated for 2022/23	£17,650
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£17,650

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above</p>	25%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	10%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	10%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: £17650		Date Updated: September 2023	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
Intent	Implementation		Impact	19%	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
To have a variety of physical activity within school to support our children to be healthy and understand the benefits of exercise.	Jasmine sports subscription		£500	Staff have a range of options in their tool kits to use at this time. Quality of 30 minutes has improved and staff confidence.	
To support our children to develop skills for life by engaging in a variety of physical activity so that they are becoming healthy adults	Engaging equipment – sensory tunnels/ trampolines/ new bikes		£1000	Children are highly engaged in physical activity and understand that it makes them feel healthy/ calmer.	
To ensure a range of physical opportunities are being offered revising how we can link through PLOT Time, including developing physical activity outdoors	PE team to support classes to deliver physical EHCP targets		£500 £1270	Observations show Physical is offering a range of P.E linked to Cogs. Evidence of attended events linked with BSG and inclusive sport.	
				Sustainability and suggested next steps:	
				Physical activity slot moved to the morning after the long bus journey. Reset times allocated to classes.	
				Develop resources to enhance areas to provide alternative opportunity for sports development, building healthy lifestyles.	
				Research into alternative events linked with BSG and develop inclusive approaches.	

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: %
Intent	Implementation		Impact	15%
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To provide a range of adventurous experiences as part of our wild and free curriculum offer in order to develop confidence, resilience and skills for life.	Pony trekking/ bowling/ trampoline / Anderton centre/ forest school – liaise with a range of external providers	£1500	<p>Have a rich and diverse range of experiences Are given opportunities to have memorable experiences that will enhance, motivate and challenge them. Have first-hand experiences that are designed to develop essential life skills that will promote communication skills, resilience, risk taking and problem solving. Will get the opportunity to be challenged and experience success building confidence and self-esteem.</p> <p>Children confident and resilient and open to new experiences.</p>	Continue to deliver wild and free offer: Forest school/ alpaca walking/ pony trekking/ trampolining/ gymnastics/ Anderton centre.

To continue to develop our sports offer by working with The LA.	Are children are included in LA events and take part in competitions.	£400	Children are challenged and develop their competitive skills.	.continue to research opportunities offered within the LA for PE
To promote the being active strand of our 5 ways to wellbeing. Children to understand that participating in physical activity helps us feel good.	Promotion of daily activity and being active. Promotion of activity breaks/ being in the forest/ sensory circuits Introduction of yoga within class	£700	Being active strand of the 5 ways to wellbeing fully implemented – staff and children take part in daily/termly active sessions and understand its importance and where it sits within the 5 ways to wellbeing.	To look at enhancing the active strand within our 5 ways to Wellbeing.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				% 17%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

To support our staff with the PE curriculum to ensure high all our children have a high quality experience and to raise the profile of PE.	A member of the PE team to be released from class to support classes and model the scheme delivery.	£3000	Staff better equipped to deliver PE Children learning new skills. Higher expectations from staff and clear progression.	To look at gaps within staff knowledge of our curriculum and support PE implementation.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 34%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
For children to experience a range of sports as part of national sports weeks, culminating in sports days across year groups.	Plan series of events and sports for children to experience and compete in competitive sports activities.	£500	All children involved in sports activities. All children aware that participating in sports is fun and important for health and wellbeing.	To provide Sporting events for children as part of National Sports weeks.
To participate in dance to develop skills of following instructions, different ways of moving, being active, creativity, flexibility, enjoyment, physical health, performance skills and team work	Employment of external dance coach to work with all classes throughout the school.	£1,960 £140	All children participated in block of dance sessions developing skills of creative movement.	Develop the idea that after a block of sessions children perform to their parents and peers.

<p>To explore new innovative ways to enable our sensory learners to engage in physical activity.</p>	<p>Cosmo switch technology purchased that consists of a set of interactive activities that motivate learners to develop motor, cognitive and communication skills through play and music</p>	<p>£800</p>	<p>Technology purchased and tested with some groups of children</p> <p>Our more sensory learners engaged well and where motivated to be physical.</p>	<p>Extend used of Cosmo and train staff further on kits benefits.</p>
<p>Year 6 to participate in 10 week block of swimming in order to meet national curriculum requirements for swimming and water safety.</p>	<p>Swimming lessons with expert coaches.</p>	<p>£2190 x 2</p> <p>Staffing - £500</p>	<p>All year 6s will participate in a 10 week block of swimming lessons.</p> <p>-</p>	<p>To split the groups as there is a large cohort in 2023</p> <p>To utilise a different swimming pool so that there is no public access.</p>

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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				3%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Explore external competitive link to allow children to experience academic and vocational success within the subject	Develop links and explore options Provide focused sports club for gifted and talented to develop competitive skills	NA	Link with LA.	Continue to seek out opportunities for inclusive Sporting events in Bolton that our children can engage with.
Within school identify groups of children where sports are a strength and provide opportunities for them to play together.	Sports clubs at lunch times. Develop equipment packs	£500	More able movers had opportunities to further develop their skills by playing together.	Identify sports advocates within school and harness passions. Further development of opportunities for competitive team games within school and externally.

Signed off by	
Head Teacher/ AHT:	Susan Taylor/ Sarah Dakin
Date:	September 2023
Subject Leader:	Sam Pickavance
Date:	September 2023
Governor:	

Date:	September 2023
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