

Evidencing the Impact of Primary PE and Sports Premium funding

2021-2022



Key achievements to date until July 2021:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Profile of PE raised in schools via high quality resources purchased and scheme • We have seen that confidence in the delivery of PE continues to grow amongst staff, • We have seen an increase in the variety of P.E being delivered across the school, staff are presenting new ideas that have individually catered links for our children. • We have been looking towards offering new competitive opportunities in sporting competitions this year, through relationships formed with the Bolton School Games Organiser Bernadette O’Hare • Pupil’s participation in dance has continued to be a success with children gaining confidence and skills in addition to receiving specialist teaching • All Year 6 participated in adventurous activity • EYFS provision was strengthened and resources purchased to challenge and develop their physical skills • With the purchase of more bikes and scooters, it offers our children, enjoyment in development of their gross motor skills and physical fitness. • Through close dialect with staff members equipment has been purchased, that caters for the classes needs to continue to provide high quality P.E. 	<ul style="list-style-type: none"> • Develop breadth of offer to include more adventurous activity in line with our new wild and free curriculum • Continued staff training and awareness of high quality P.E teaching • Continued staff training in facilitating active playtimes and purchase of further resources to support this ☒ • Build further on links with local disability sports clubs and coaches to encourage take up of sports out of school hours • Further use Sports Premium to enhance children’s mental health and wellbeing via the therapeutic classroom • Maintain a good level of high quality equipment whilst broadening the resources so we can offer a wider range of sports • Link with pathway leads to promote use of physical activity for health, behaviour and readiness for learning.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land.</p>	
<p>What percentage of your current Year 6 cohort swims competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p>	25%
<p>What percentage of your current Year 6 cohort uses a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	10%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	10%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes/No

Academic Year: 2021-22	Total fund allocated: £17,360	Date Updated: April 22		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				
Intent	Implementation		Impact	
For staff to participate in high quality CPD in order to develop expertise and improve our curriculum offer	Elite sports coaching	5,400	Staff delivery of PE to improve	Staff questionnaires Observations Monitoring of planning Drop in sessions
To ensure that there are a range of experiences over lunch time and that our SMSAs are well resourced and trained	Elite sports coaching to work with SMSAs over lunch time.	1000	SMSAs improved interaction with children Playtimes well resourced	Regular SMSA meetings
To improve the 30 minute of physical activity a day offer.	Jasmine sports subscription Staff training Support from PE team	500	High quality physical activity delivered.	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				
Intent	Implementation		Impact	

Funding for year 6 to attend swimming session	Children to experience swimming lessons, Small group tuition with specialist input to develop confidence and skills	2000	Improved swimming outcomes	Staffing considered Transport provided
To provide adventurous experiences for our year 6 pupils	Outward bound activities provided using external provider to challenge and build resilience.	500	All children participate and try something new	Contact external providers
Continued improvement of resources so that we can support our children, especially those in the EYFS to develop physical skills.	Purchase of additional equipment as identified by staff	1500	Equipment purchased that challenges and improves physical skills.	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport			
Intent	Implementation		Impact
Provide staff training in identified areas through staff questionnaires and observations	Staff meeting/ external providers	500	Improved confidence and knowledge
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils			
Intent	Implementation		Impact
To develop our range of outside activities to go alongside our wild and free offer	To liaise with a range of external providers to provide experiences for each year group	5000	<p>Have a rich and diverse range of experiences</p> <p>Are given opportunities to have memorable experiences that will enhance, motivate and challenge them.</p> <p>Have first hand experiences that are designed to develop essential life skills that will promote communication skills, resilience, risk taking and problem solving.</p> <p>will get the opportunity to be challenged and experience success building confidence and self esteem.</p>

For children to experience a range of traditional sports activities linked with carnival and the jubilee – cricket/ croquet	Plan series of events and sports for children to experience Book external coaches lead sessions	1000	All children to experience traditional sports	Book coaches in advance
To explore new innovative ways to enable our sensory learners to engage in physical activity.	Cosmo switch technology	600	Our sensory learners to engage in new ways of learning.	

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Make external competitive link to allow children to experience academic and vocational success within the subject	Link with external bodies	200	Increased participation in competitive sports.	Continue developing links

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	