

# Evidencing the Impact of Primary PE and Sports Premium funding

2020-2021



Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>• Profile of PE raised in schools via high quality resources purchased and scheme</li> <li>• We have seen that confidence in the delivery of PE continues to grow amongst staff,</li> <li>• We have seen an increase in the variety of P.E being delivered across the school, staff are presenting new ideas that have individually catered links for our children.</li> <li>• We have been looking towards offering new competitive opportunities in sporting competitions this year, through relationships formed with the Bolton School Games Organiser Bernadette O’Hare</li> <li>• Pupil’s participation in dance has continued to be a success with children gaining confidence and skills in addition to receiving specialist teaching</li> <li>• All Year 6 participated in adventurous activity</li> <li>• EYFS provision was strengthened and resources purchased to challenge and develop their physical skills</li> <li>• With the purchase of more bikes and scooters, it offers our children, enjoyment in development of their gross motor skills and physical fitness.</li> <li>• Through close dialect with staff members equipment has been purchased, that caters for the classes needs to continue to provide high quality P.E.</li> </ul>	<ul style="list-style-type: none"> <li>• Develop breadth of offer to include more adventurous activity in line with our new wild and free curriculum</li> <li>• Continued staff training and awareness of high quality P.E teaching</li> <li>• Continued staff training in facilitating active playtimes and purchase of further resources to support this ☒</li> <li>• Build further on links with local disability sports clubs and coaches to encourage take up of sports out of school hours</li> <li>• Further use Sports Premium to enhance children’s mental health and wellbeing via the therapeutic classroom</li> <li>• Maintain a good level of high quality equipment whilst broadening the resources so we can offer a wider range of sports</li> <li>• Link with pathway leads to promote use of physical activity for health, behaviour and readiness for learning.</li> </ul>

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land.</p>	
<p>What percentage of your current Year 6 cohort swims competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p>	35%
<p>What percentage of your current Year 6 cohort uses a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	20%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	18%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	Yes/No

<b>Academic Year:</b> 2020-21	<b>Total fund allocated:</b> £17,360	<b>Date Updated:</b> Nov 20		
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: %
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
To develop our provision for children on our sensory pathway who need specific equipment.	Develop boxes for classrooms that contain sensory circuit equipment including trampettes.	1, 300	Children on sensory pathway accessing the physical exercise at their level on a regular basis.	All stay trained on sensory circuits and the use of the new resources.
To introduce new therapeutic movement therapies to engage more of our pupils' in physical activity	Develop and train staff in rebound therapy  Create a swing room	4,000	Therapeutic movement therapies will enable all children to access physical activity	Staff training, permanent resources created.
Improve children's Emotional and Mental wellbeing through a mixture of teacher led and specialist visitor led workshops	Book yoga workshops for classes using specialist Develop a bank of resources to support staff.	1000	Children have regular opportunities to develop positive mental health and wellbeing in both the curriculum and the wider offer of the school	Staff training in wellbeing and yoga and to apply some skills learnt in class sessions throughout the week Children to apply skills learnt in other aspects of both their school and home life. Develop staff bank of resources to support teaching.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Inspiration taken from Japan Olympics as a whole school topic for Summer term 2021	Planning to focus on Olympic values, sports and athletes to inspire children to take up sports. Plan curriculum in class work around Olympics Plan experiential sporting activities in 2 weeks of active sports	500	Olympic fortnight to engage and excite children and raise the profile of PE and link with new curriculum	Timetables created Activities booked
Funding for year 6 to attend swimming session	Children to experience swimming lessons, Small group tuition with specialist input to develop confidence and skills	2000	Improved swimming outcomes	Staffing considered Transport provided
To provide adventurous experiences for our year 6 pupils	Outward bound activities provided using external provider to challenge and build resilience.	2000	All children participate and try something new	Contact external providers
Improved use of the Forest School area to support the Curriculum and children's mental health and wellbeing	Purchase of additional equipment that will allow easier high quality access for all children to Forest School area both as part of the curriculum and during play.	1000	Forest school space is used more frequently in planned curriculum activities and for play and extra-curricular activities	Continue to develop the space to make it purposeful and effective in supporting the curriculum.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Staff to work alongside external coaches during Japan Olympic event. Use skills learnt in own teaching	School focus event over 2 weeks with coaches from a range of sports invited in to work with children across a range of sports. Opportunity to observe specialist coaching sessions.	400	Enhanced planning and teacher confidence in the delivery of a variety of sports following observation of externally led sessions. Feedback to PE coordinator	Maintain links with external providers
Provide staff training in identified areas through staff questionnaires and observations	Staff meeting/ external providers	465	Improved confidence and knowledge	Staff questionnaires Observations Monitoring of planning
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
Intent	Implementation		Impact	
To develop our range of outside activities to go alongside our wild and free offer	To liaise with a range of external providers to provide experiences for each year group	5000	<ul style="list-style-type: none"> <li>Have a rich and diverse range of experiences</li> <li>Are given opportunities to have memorable experiences that will enhance, motivate and challenge them.</li> <li>Have first hand experiences that are designed to develop essential life skills that will promote communication skills, resilience, risk taking and problem solving.</li> </ul> <p>will get the opportunity to be challenged and experience success</p>	

			building confidence and self esteem.	
Japan Olympics 2021: School to hold 2 weeks School Olympics event covering wide range of sports events both in school and out of school culminating with the school sports day	Plan series of events and sports for 500 children to experience Book external coaches lead sessions Purchase medals for children.		All children to experience at least 1 new sport	Book coaches in advance

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Make external competitive link to allow children to experience academic and vocational success within the subject	Link with external bodies	200	Increased participation in competitive sports.	Continue developing links

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	