



# Ladywood Pathway Offer

All pupils following the Exploratory tier of our whole school curriculum will be identified to follow a Personalised Curriculum Pathway. This will support either a sensory or communication need. In addition children that are not making expected progress in learning will also be identified to follow a Personalised Curriculum Pathway. This ensures that specific support and intervention is implemented successfully in to the child's daily curriculum timetable to address any potential barriers to learning and allow children opportunity to further develop their engagement and develop their ability to engage fully with the whole school curriculum.

Our Personalised Pathways are:

- Sensory Pathway
- Communication Pathway
- Social and Emotional Pathway

Each Pathway has a subject leadership team which works alongside the leadership team and class teams to identify specific children to offer a highly bespoke curriculum to meet the individual needs of the children.



## Sensory Pathway

### **Pathway Intent:**

Pupils following the Sensory Pathway will develop essential skills to engage to the best of their ability within school and wider community. Children will be supported to explore a range of strategies to regulate their identified sensory need and implement them in to their daily curriculum, to ensure that they are ready to learn.

### **Pathway Implementation:**

The Sensory Pathway team work in collaboration with a range of the school community and outside agencies to provide bespoke programmes for pupils who require additional support to access the curriculum and develop learning behaviours, due to their sensory needs. These packages are tailored through use of the sensory checklist to identify specific areas of primary and secondary needs. We ensure that our offer involves advice from professionals from external agencies such as Manchester Occupational Therapy team and continued CPD, to ensure that we are able to support the child wholly purposefully.

### **Pathway Toolkit:**

Some examples of specific support and intervention is:

Sensory Circuits , Movement plan to focus on movement development skills, Sensory checklist, TheraBand activities, Deep pressure work, Massage techniques (including Tac pac), Use of sensory ladder of arousal when appropriate. Sensory Spider, Attention Autism, Fine and Gross motor work (dough disco, Write dance, Squiggle while you wiggle), Use of Equipment (Ball chairs, seat cushions, exercise balls, peanuts), Appropriate weighted work. Movement breaks, Quiet working opportunities/ Break symbol on request. This list is not exhaustive, as all programmes are fully personalised.

### **Pathway Impact:**

Pupils will develop appropriate learning behaviours to allow them to access the curriculum appropriately. Pupils will develop ability to recognise their own sensory needs and be provided with their own toolkit to access at Ladywood and support them throughout their futures.



## Communication Pathway

### **Pathway Intent:**

Pupils following the Communication Pathway will be supported to develop their social, interaction and communication skills in order to communicate to the very best of their ability. At Ladywood we fully believe that if a child is unable to communicate, then they are unable to learn and therefore developing communication is at the core of everything that we do.

Children will be given essential skills to develop pupil voice, ensuring that they can express their opinion and express their wants and needs, in a purposeful and meaningful way, within a communication rich environment.

### **Pathway Implementation:**

In addition, to our Communication rich curriculum offer, the Communication Pathway team work in collaboration with class based staff to provide bespoke programmes for specific pupils who require further support to access the curriculum. Individualised packages are planned, prepared and delivered by class teams with support from the pathway to help pupils develop their communication skills in order to fully access all learning opportunities.

We ensure the communication pathway offer involves working with professionals from external agencies such as Speech and Language Therapists to ensure that a high quality and purposeful offer is provided for each child.

### **Pathway Toolkit:**

Some examples of specific support and intervention is:

Intensive Interaction, Attention Autism, Tac-Pac, barrier games, Augmentative and Alternative Communication, individualised visual supports (first and then, visual timetables etc), social stories, colourful semantics, low stimulus environment, Speech and Language Therapy support. This list is not exhaustive, as all programmes are fully personalised.

### **Pathway Impact**

Pupils will be able to use their communication skills in a purposeful and meaningful way, with ability to express their knowledge and opinions both at school and beyond.



## Social and Emotional Pathway

### **Pathway Intent:**

The Social and Emotional Pathway has been designed to support those children who may be experiencing personal challenges, related to their well being. It has also been designed to support those children whose social and emotional needs are causing a potential barrier to learning and engagement within the classroom. Fully bespoke programmes of support have been developed, to ensure that all children are given the opportunity to further develop emotional literacy and skills of self regulation, in order to be ready to learn and engage fully within the school community and beyond.

### **Pathway Implementation:**

In collaboration with parents and a network of multi agency professionals, including EP and a range of therapists, pupils are offered a personalised package of support. This may include 1:1, small group or whole class support, involving specific strategies and/or identified intervention. Staff are clear what the purpose and rationale is for each intervention and their knowledge and skills are built upon strong multi agency networks and robust staff training through CPD.

### **Pathway Toolkit:**

Some examples of specific support and intervention is:

Music Therapy, Skillastics, Listen and Move Programme, Sticky Kids, Social Stories, Thrilling Thursday, Therapy through Art, 5 ways to well-being. This list is not exhaustive, as all programmes are fully personalised.

### **Pathway Impact:**

Pupils will be supported to manage their emotional need and are fully equipped to regulate their emotions, in order to maintain positive mental health and engage successfully within the community.

We strive to ensure we are preparing children to be positive and proactive citizens.