



Remote Learning

Date completed : 06.01.21

Completed by: L. Brierley

Background Information about the School

Ladywood is a mixed school pupils aged 4 - 11 years, who have complex learning difficulties. Our pupils come from a large, and very mixed area, and are transported to school by the local authority. At Ladywood we aim to provide all our children with a broad and relevant education. We do this in a positive environment that reflects our commitment to high expectations for all.

Philosophy

At Ladywood we believe that all pupils have a right to thrive as individual learners and members of our community. All staff share in the responsibility of ensuring that the individual needs of the pupils are met. We believe in the concept of lifelong learning and the notion that learning should be accessible, regardless of need, and a rewarding and enjoyable experience for everyone.

We provide a secure, enjoyable and stimulating place to learn where learners have opportunities to take risks with their learning and develop skills, knowledge and understanding for life in the community. We work in partnership with parents and carers, as well as other professionals, ensuring learners are at the centre of everything we do and their individual needs are catered for.

Our values underpin all that we endeavour to do, at Ladywood we '**Believe and Achieve**'

All children learning from home will be offered the Remote Education Package.

Objectives

- Ensure all pupils have access to an innovative curriculum and are given opportunities to develop and learn, whilst learning at home and in school.
- Ensure that our parents and carers are actively involved in working together to maximise the achievement of outcomes during the Covid pandemic.
- Provide parents with appropriate training to ensure they are equipped to support learning at home.
- Create a happy, secure and safe learning environment.
- Provide learning that engages and challenges our pupils at home and at school.
- Ensure that those pupils from disadvantaged backgrounds have access to ICT support at home.
- Provide daily, individualised learning, linked to each child's most current LLP and EHCP.
- Use resources effectively.
- Encourage active involvement by the pupils during interactive teaching and learning sessions.
- Regularly review and evaluate the process of Remote Education.
- Be responsive and adaptive to family circumstances.
- Ensure that all pupils have every opportunity to catch up on 'lost learning'.

Strategies for Teaching

- Differentiated approaches to match age, ability, attainments, interests and experiences of the pupils, linked to each child's individual LLP and EHCP.
- Appropriate content being selected, linked to whole class curriculum topic.
- Joint attention, social interaction and co-operation being fostered and reinforced through group or 1:1 zoom teaching and learning sessions.
- X2 daily adult led learning sessions, delivered via zoom or Class Dojo. These may be whole class, small group or 1:1.
- Individualised teaching and learning pack, linked specifically to LLP and EHCP, sent home via post. NB. All pupils learning in school will be using the same provision of individualised teaching and learning packs for learning.
- Suggestion list of ICT links and ICT packages to support learning at home.
- X 1 weekly welfare call to families isolating at home.
- X2 weekly welfare calls to families involved with DSL.
- Pupils receiving one to one guidance from class team when necessary, via class dojo, zoom or telephone call.
- Parents are able to communicate effectively with the class team via Class Dojo. Messages will be checked and responded to regularly and within the school day.

- Communication Board to support Pupil Voice and/or AFL will be utilised in all teaching and learning sessions.
- Pupils from disadvantaged backgrounds will receive ICT support, where required. This may be through parental ICT training and/or equipment hire.
- Families requiring support with mobile data will be supported to access the 'get-help-with-tech' government initiative.
- Pupils will engage with the Recovery Curriculum on return to school. The key focuses will be fostering relationships, re-establishing routines and learning behaviours and building self-confidence.

These strategies will be reviewed regularly and updated accordingly.

Strategies for Learning

Effective Learning will take place via :-

- Pupils will take an active part in zoom lessons.
- Pupils, teachers and parents will have a sense of purpose.
- All staff will have positive expectations of pupils.
- Pupils will be encouraged to think and communicate about their learning.
- Pupils will be encouraged to develop joint attention and communication skills.
- Independent working will be encouraged where possible.

Assessment, Recording & Reporting

The procedure for assessment, recording & reporting will be in line with school practice for the whole curriculum.

Partnership with Parents

At Ladywood, we strive to build and maintain an atmosphere of mutual respect and dialogue in which the needs of children are paramount. We believe firmly in the need for involvement of parents and carers in the education of their children at Ladywood.